

ACT Aspire
Early High School Mathematics
Form 88A
E-AC6520 UEB Contracted

ADMINISTRATOR'S NOTES TO BRAILLE EDITION

Braille-reading students may need more time to take the test than will print readers. The teacher or administrator of the test will instruct the student with regard to how to take the test. The method in which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration. Generally, the student may need extra paper to answer open-ended questions.

These test administrator's notes include instructions given to the student, indicating what the student will encounter in the braille edition. Directional words, such as "below," may have been changed to reflect placement in the braille booklet. Running instructions like "GO ON" have been omitted, but instructions such as "WAIT" and "STOP" have been retained. Unless otherwise noted, in the braille versions, decorative graphics, pictures and accompanying captions, and boxes around text are omitted.

Print and braille page correspondences are listed in the following chart. The braille transcription may have required blank pages, as indicated. Other changes or omissions are also listed in the chart.

TA NOTES FOR THE BRAILLE EDITION

Print Page	Braille Page	Question/Section	Notes
Cover	t1–t2		Title page and Copyright
	t3		Special Symbols Page
	t4		Transcriber’s Notes Page
	p1	Examinee Statement and Signature	
	p2–p4		<p>Inside this booklet are questions about mathematics. Some questions are multiple-choice. Others ask you to write a short answer.</p> <p>Multiple-choice questions:</p> <ul style="list-style-type: none"> • There is one correct answer. • Read the question and then choose the correct answer. • As directed by the room supervisor, mark or give the answer you think is correct. • If you decide to change an answer, erase your first answer completely. • It is best to mark an answer for every question, even if you are not sure which answer is correct. <p>Short-answer questions:</p> <ul style="list-style-type: none"> • Write your entire answer as directed by the room supervisor. • Your response will be evaluated on how well it explains and justifies the mathematics of the question. • If you use calculations to support your answer, give both the result and what you calculated (for example, in addition to giving 3.3, also tell that it was a calculation of $23 \div 7$ rounded to tenths). <p>Note: Unless there is an indication otherwise, assume the following:</p>

Print Page	Braille Page	Question/Section	Notes
			<ol style="list-style-type: none"> 1. Diagrams are NOT necessarily drawn to scale. 2. Geometric figures are in a plane. 3. The word <i>line</i> indicates a straight line. 4. The word <i>average</i> indicates arithmetic mean (for example, $1+7+3/3$ is the average of 1, 7, and 3). <p>You may use a calculator for any questions you choose. Some questions are best answered without using a calculator.</p> <p>Any writing in your test booklet will NOT be scored. Only your responses marked or written as directed by the room supervisor will be scored.</p> <p>Begin working on the test when you are told to do so.</p> <p>If you finish the test before time is called, you should use the remaining time to review your work.</p> <p>When time is called, stop working immediately.</p> <p>You may NOT change your answers in any way after time is called.</p>
1–2, a2	1–4	Items 1–2	<p>Item 2: Tactile graphic provided.</p> <p>Braille pages 1 and 4 are blank.</p>
3–a3	5–8	Items 3–5	<p>Item 5: Tactile graphic provided.</p> <p>Braille pages 6 and 8 are blank.</p>
4–a4	9–10	Items 6–8	
5–b5	10–13	Items 9–11	<p>Item 10: Tactile graphic provided.</p> <p>Braille page 12 is blank.</p>

Print Page	Braille Page	Question/Section	Notes
6–a6	13–14	Items 12–14	
7	15	Item 15	
8–a8	15–17	Passage Items 16–17	Braille page 17 is blank.
9–a9	18–20	Item 18	Item 18: Tactile graphics provided. Braille page 20 is blank.
10–a10	21–22	Items 19–21	
11–a11	23–27	Items 22–23	Item 23: Tactile graphic provided. Braille pages 24, 26, and 27 are blank.
12–a12	28–30	Item 24	Item 24: Tactile graphics provided. Braille page 30 is blank.
13–a13	31–32	Items 25–27	
14	33	Items 28–30	
15–b15	34–37	Passage Item 31	Passage: Sentence change: “The graph on the facing page shows...” Tactile graphic provided. Braille page 36 is blank.
16	37	Item 32	
17–a17	38–40	Items 33–34	Item 34: Tactile graphic provided. Braille page 40 is blank.
18–a18	41–45	Items 35–36	Item 36: Tactile graphic provided. Braille pages 42, 44, and 45 are blank.
19–a19	46–48	Item 37	Item 37: Tactile graphic provided. Braille page 48 is blank.
20–a20	49–52	Items 38–39	Item 38: Tactile graphic provided. Item 39: Tactile graphic provided. Braille pages 50 and 52 are blank.
21–a21	53–54	Items 40–42	
22–a22	55–56	Items 43–44	

Print Page	Braille Page	Question/Section	Notes
23–a23	57–61	Items 45–46	Item 45: Tactile graphic provided. Item 46: Tactile graphic provided. Braille pages 58, 60, and 61 are blank.
24–b24	62–66	Item 47	Item 47: Tactile graphics provided. Braille pages 64 and 66 are blank.
25–a25	67–69	Item 47, cont. Item 48 END OF TEST	Braille page 68 is blank.